



INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA

DANE: 105031001516

NIT. 811024125-8

Guía de aprendizaje No. 3.

Área: inglés	Grado: Clei 5
Nombre de los docentes:	Donaldo Lemos García
Fecha de asignación: 01/ 07/2020	Fecha de entrega: 31/ 07/ 2020
Nombre del estudiante:	
Grupo:	

Desempeño esperado: Incorpora expresiones y significados de palabras, a su competencia léxica.

Indicador de desempeño: identifica palabras clave dentro del texto que le permiten comprender su sentido general.

Instrucciones generales y/ o específicas: Saludo cordial educandos y padres de familia, para el desarrollo eficiente de cada guía de aprendizaje, se darán las asesorías e instrucciones pertinentes a través del whatsapp 3113333872, de igual manera se compartirá video explicativo por la plataforma virtual CLASSROOM y por el mismo whatsapp.

Fase inicial o activación de saberes previos: en esta fase, los estudiantes encontraran dos actividades de motivación o ambientación, basadas en leer unas declaraciones y encontrar un sinónimo adecuado para cada palabra dada, también una actividad de apareamiento, en la que cada palabra, debe hacer juego a su definición correcta. Textos explicativos sobre cuantificadores.

Fase de desarrollo o profundización: en primer lugar asesorías y explicaciones necesarias para el desarrollo de la guía, video explicativo hecho por el docente, dos actividades procedimentales concernientes en: completar texto y oraciones, usando el cuantificador apropiado.

Fase de finalización y/o evaluación: en esta fase, el educando desarrollará ítems relacionados a los procesos lingüísticos de la lengua extranjera inglés, tales como, en uso del vocabulario, la gramática, lectura y escritura

Recursos, bibliografía, webgrafía: www.google.com <https://www.youtube.com/watch?v=-oll5WNHWak>



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Actividades de ambientación (Warm up Activities).

TEMA 1. QUANTIFIERS

Read the sentences and find a synonym for the quantifier.

Example:

I have many shoes.

Synonym: I have a lot of shoes.

1. The children have plenty of toys.
2. Would you like a little champagne?
3. He spends the majority of his time on the computer.
4. I sent lots of emails.
5. There is a bit of water on the floor.

Match the quantifiers on the left to the appropriate definitions on the right.

1. little energy	a. a bit of energy
2. a little energy	b. a lot of energy
3. a lack of energy	c. not a lot of energy
4. much energy	d. not enough energy

1. _____
2. _____
3. _____
4. _____



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Puedes unir aquí:

1. _____
2. _____
3. _____
4. _____

<https://www.youtube.com/watch?v=-oll5WNHWak>

Explanation

What are quantifiers?

A quantifier is a word or phrase which is used before a noun to indicate the amount or quantity: 'some', 'many', 'a lot of' and 'a few' are examples of quantifiers.

Quantifiers can be used with both countable and uncountable nouns.

Examples:

There are **some** books on the desk

He's got only **a few** dollars.

How **much** money have you got?

There is **a large quantity of** fish in this river.

He's got **more** friends than his sister.

Examples of quantifiers

With Uncountable Nouns

- much
- a little/little/very little *
- a bit (of)
- a great deal of
- a large amount of
- a large quantity of

With Both

- all
- enough
- more/most
- less/least
- no/none
- not any
- some
- any
- a lot of
- lots of
- plenty of



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With Countable Nouns

- many
- a few/few/very few **
- a number (of)
- several
- a large number of
- a great number of
- a majority of

*** NOTE**

- ***few, very few*** mean that there is not enough of something.
- ***a few*** means that there is not a lot of something, but there is enough.

**** NOTE**

- ***little, very little*** mean that there is not enough of something.
- ***a little*** means that there is not a lot of something, but there is enough.

PROCEDURAL ACTIVITIES (Actividades procedimentales).

Complete the sentences with: few / a few / little / a little.

1. Could we have _____ Champagne, please?
2. They live in a very small flat because they have _____ money.
3. Very _____ people can speak 5 languages.
4. This plant needs _____ water and it is very handy.
5. They have already been to Africa _____ times.
6. We have _____ time before our flight.
7. He speaks German very well but sometimes he makes _____ mistakes.
8. I am happy she has _____ problems in her life.
9. Would you like _____ candies?
10. I know _____ about this subject.



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Complete the sentences with 'much' or 'many'.

1. I have _____ friends in Europe.
2. I don't drink _____ coffee.
3. How _____ children do you have?
4. How _____ does this bag cost?
5. How _____ rice do you need?
6. How _____ is this shirt?
7. We don't have _____ time.
8. I went to Minnesota _____ times last year.
9. There is not _____ sand in the car.
10. Jim works on _____ different projects.

Autoevaluación (self-evaluation).

Marque con una x o asterisco el aspecto correspondiente a la casilla de cada Item (very well, quite well, with difficulty).

Use of	Items	Very well	Quite well	With difficulty
Vocabulary	I can identify vocabulary related to quantifiers. Puedo identificar vocabularios relativos a cuantificadores.			
Grammar	I can write short paragraphs, using quantifiers. Puedo escribir parrafos cortos , usando cuantificadores.			
Reading	I can understand short texts that have quantifiers. Puedo comprender textos cortos que contienen cuantificadores.			
Writing	I can write short texts and sentences, by using quantifiers. Puedo escribir textos cortos y oraciones, haciendo uso de cuantificadores.			